Peer Review: 2025 Future Leader / Future Leader with Lived Experience Grants 7-Category Descriptor Scale

| Category | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
|---|--|---|---|--|--|---|---------|
| Category Descriptor | Highest Highest International Quality and Research Performance | Excellent | Highly Competitive | Good | Satisfactory* | Marginal* | Poor* |
| Notes | It is anticipated that only 1-5% of applications will fall into this category. | The panel regards these applications as in the "absolutely must fund" category. It is anticipated that 5- 10% of applications will fall into this category with a maximum of 10% in categories 6 & 7. | The panel regards these applications as in the "strong desire to fund" category. It is anticipated that approximately 15% of applications will fall into this category. | The panel regards these applications as in the "fundable" category, budgetary restrictions aside. It is anticipated that approximately 25% of applications will fall into this category. | *It is anticipated that approximately 50% of applications will fall into categories 1, 2 or 3. | | |
| Criteria | | | | | | | |
| Relevance | The planned activities will result in a highly significant advance in leadership capacity that is highly relevant to stroke . | The planned activities will result in a significant advance in leadership capacity that is very relevant to stroke . | The planned activities will result in an advance in leadership capacity that is relevant to stroke . | The planned activities may incrementally advance the applicant's leadership capacity that is of some importance to stroke | includes applications which, budgetary restrictions aside, are fundable, based on a satisfactory proposal. There is no question that the applicant(s) will be able to e undertake the activity. ty However, on balance the application is one that is not | applications display a number of good features but are not competitive. | clearly |
| Leadership Development Plan | The plan for leadership development: has well-defined objectives/goals, that are highly coherent and strongly developed. is highly feasible with all of the required training/mentoring etc. in place includes a highly developed and focused plan on how the activities will develop leadership | The plan for leadership development : • has clearly defined objectives/goals , that are coherent and well developed. • is feasible with all of the required training/mentoring etc. in place • includes a well-developed and focused plan on how the activities will develop leadership | The plan for leadership development: • has generally clear objectives/goals • is feasible with almost all of the required training/mentoring etc. in place • includes a somewhat-developed plan on how the activities will develop leadership, but is somewhat unfocussed | The plan for leadership development : • has generally solid objectives/goals , but may not always be clear in its intent and may lack some focus. • is somewhat feasible , but some of the required training/mentoring etc. does not appear to be in place • raises some concerns on how the activities will develop leadership | | | |
| Track Record and Leadership - <u>researcher applicants</u> | Outstanding potential to extend existing track record to make national and international impact in stroke research. The applicant will demonstrate this by describing: track record and clear progress in research productivity and/or translation over the last 7 years; clear progress in leadership activity during that time. This may include student supervision, mentoring, chairing scientific session, and committee membership. | Excellent potential to extend existing track record to make national and international impact in stroke research. The applicant will demonstrate this by describing: • track record and clear progress in research productivity and/or translation over the last 7 years; • clear progress in leadership activity during that time. This may include student supervision, mentoring, chairing scientific session, and committee membership. | Very good potential to extend existing track record to make national and international impact in stroke research. The applicant will demonstrate this by describing: track record and clear progress in research productivity and/or translation over the last 7 years; clear progress in leadership activity during that time. This may include student supervision, mentoring, chairing scientific session, and committee membership. | Good potential to extend existing track record to make national and international impact in stroke research. The applicant will demonstrate this by describing: track record and clear progress in research productivity and/or translation over the last 7 years; clear progress in leadership activity during that time. This may include student supervision, mentoring, chairing scientific session, and committee membership. | | | |
| Track Record and Leadership - lived experience applicants | Outstanding potential to extend existing skills and experience to make national and international impact in stroke research. The applicant will demonstrate this by describing: • experience and skills development in research and/or translation over the last 7 years; • clear progress in leadership activity during that time. This may include student supervision, mentoring, chairing scientific session, and committee membership. | Excellent potential to extend existing skills and experience to make national and international impact in stroke research. The applicant will demonstrate this by describing: • experience and skills development in research and/or translation over the last 7 years; • clear progress in leadership activity during that time. This may include student supervision, mentoring, chairing scientific session, and committee membership. | Very good potential to extend existing skills and experience to make national and international impact in stroke research. The applicant will demonstrate this by describing: • experience and skills development in research and/or translation over the last 7 years; • clear progress in leadership activity during that time. This may include student supervision, mentoring, chairing scientific session, and committee membership. | Good potential to extend existing skills and experience to make national and international impact in stroke research. The applicant will demonstrate this by describing: experience and skills development in research and/or translation over the last 7 years; clear progress in leadership activity during that time. This may include student supervision, mentoring, chairing scientific session, and committee membership. | | | |